

Stroud Public Schools

Home of the Tigers

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Stroud Public Schools ARP – ESSER III Plan For Use of Funds

Stroud Public Schools has been in meaningful consultation with stakeholders through a community wide meeting held on Tuesday, September 28, 2021 at 4:00 p.m. The following plan resulted from collaborative information gathered during this consultation.

Use of Funds (Strategies for Prevention and Mitigation):

Stroud Public Schools will utilize ARP ESSER III funds to prepare, prevent, and respond to the Covid 19 impact on our district. The strategies will be consistent with the CDC's and State Department's guidance for reopening schools. 20% of the fund will be reserved to address learning loss. The remaining 80%, as recommended by the committee, will address Transportation and Technology that will help all students interact with highly qualified teachers daily whether in person learning or virtual. Each of the targeted areas will allow us to better adhere to CDC guidance and help ensure students and staff's health and safety.

Strategies for Addressing Learning Loss:

Stroud Public Schools will use the 20% set aside funds to address learning loss that occurred during the pandemic. Stroud Public School has consulted with stakeholders including community members, teachers, parents, and students to make decisions concerning these funds. The funds will be used for summer programs, after school programs, STEAM summer programs and staff to pursue these activities.

Other ARP ESSER III Expenditures:

Through consultation the balance of the ESSER III funds will be utilized in transportation and technology. The district will be better able to serve all students by providing appropriate transportation for social distancing. The district will purchase three new yellow buses. These buses won't replace current route buses but give opportunity for additional routes. This helps to prevent the spread of the virus and allows students to attend school in person and participate in all activities. The committee felt that all students needed the opportunity to interact daily with classroom teachers and staff. This will be accomplished by purchasing interactive boards in all classrooms. By updating technology, the students in person and virtual will have that opportunity. As the needs of our district changes, needs will be addressed through an open meeting.

Vulnerable Populations:

Stroud Public Schools will ensure that the money being spent from these funds will follow all State and Federal guidelines. These funds will help respond to the academic, social, emotional, and mental health needs of all students and especially those who have been impacted by Covid-19, low income students, English Learners, children with disabilities, homeless, and minority students. This will be done by testing students and progress monitoring students throughout the school year. The students will have access to all programs implemented through the ESSER III funds. The students most impacted by Covid 19 will be a priority for these programs.

Two areas of concern are the low income and Native American students. Classroom teachers and the reading specialist have been monitoring progress. A list will be compiled for the principal who will reach out to the parents of these students to ensure attendance in the summer programs using ESSER III funds. These students traditionally are unable to attend some of the after school or summer programs. The ESSER III funds will be used to provide transportation for these students during the summer tutoring programs. Students that was unable to attend after school tutoring will be addressed in the summer program. Bus drivers and paraprofessionals will help to provide transportation.

Special Education students will be a priority for the summer program and STEAM. These students will need to attend both so losses and deficiencies can be addressed. The special education teacher will provide information to the students currently on IEP to ensure the parents have ample opportunity to attend. This will include transportation so all recommended students may attend.

The following procedures will be used to monitor our progress:

- Principals and counselors will continuously analyze and utilize demographic data to identify and monitor students in higher-risk categories.
- Counselors will gather information through teacher and parent referrals and provide individual and small group counseling services.
- Benchmark testing data will be analyzed to identify learning loss. Assessments will occur regularly during the school year.
- The after-school program will provide frequent individual and small group targeted intervention for students experiencing learning loss, including those disproportionately impacted by the pandemic
- Special Education teachers will help develop activities for IEP students so goals and objectives are being met.